| STATEMENT | ALGEBRA |
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| twice as much as a number | 2 x |
| two less than a number | $\mathrm{x}-2$ |
| five more than an unknown | $\mathrm{x}+5$ |
| three more than twice a number | $\mathrm{x}+3$ |
| a number decreased by 6 | $\mathrm{x}-6$ |
| ten decreased by a number | $10-\mathrm{x}$ |
| Tom's age 4 years from now | $\mathrm{x}+4$ |
| Tom's age ten years ago | $\mathrm{x}-10$ |
| number of cents in x quarters | 25 x |
| number of cents in 2x dimes | $10(2 \mathrm{x})$ |
| number of cents in $\mathrm{x}+3$ nickels | $5(\mathrm{x}+3)$ |
| separate 15 into 2 parts | $\mathrm{x}, 15-\mathrm{x}$ |
| distance traveled in x hrs at 50 mph | 50 x |
| two consecutive integers | $\mathrm{x}, \mathrm{x}+1$ |
| two consecutive odd integers | $\mathrm{x}, \mathrm{x}+2$ |
| sum of a number and 30 | $\mathrm{x}+30$ |
| product of a number and 5 | 5 x |
| quotient of a number and 7 | $\mathrm{x} \div 7$ |
| four times as much | 4 x |
| two less than 3 times a number | $3 \mathrm{x}-2$ |
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