

Instructional Period



A

Begin class with Quick Crisp Purposeful Review (QCPR)
Check for Proficiency (CFP); $A \leq 10$ minutes

B

Quiz – 2x/wk on QCPR & CFP

C

Set stage for new learning
State Objective
Introduce new topics (link, develop & simple examples)
Student notes reflect instruction

D

Guided Practice - purposeful
Recitation
Homework reflects & supports instruction & notes

E

Close day's lesson

F

Close period with long term memory review to address high stakes tests (LTMR)
F last 5-10 minutes of class; 1 month before exam – last 20-25 minutes