

Test Retakes

To keep our students on task and on track to cover the curriculum, we have instituted a number of initiatives to set our students up for success. Those initiatives include creating and distributing parallel constructed tests using the a test template of starred questions.

The first page of the test is made up of 3-star questions that are composed of definitions, identifications, procedures, formulas and strategies that contain no math computation or manipulation, but is math students need to know to be successful on the rest of the test. The real test has those same 3-star questions in the same order.

The second part of the test are the problems associated with the unit that are typically addressed in the 3-star questions on the first page. And the third part of the third part of the test correspond to the performance based questions found on the state's SBAC test.

To help ensure student success, teachers review the 3-star questions daily, then follow up with a check for proficiency by assigning a few of the types of problems , the 2-star, every day. This repetition of the 2 and 3-star problems will help the students learn the material.

And finally, two days before the actual test, teachers will review the parallel constructed practice test, one question at a time to make sure every students knows exactly what will be tested.

We believe these strategies will eliminate the need for test retakes. However, if students would like to retake a test , then all the assigned work for that unit must be completed before the administration of the retake along with the remedial work assigned by the teacher to be able to be more successful on the test.

In order for teachers to complete grading for their classes, all retakes must be taken two weeks before the end of the grading period.