

## **Expectations**

### **Expect More – Get More or Accept Less – Get Less**

To change belief systems, we are using a building “*success on success*” model so students experiences success, encourage parental and community support by creating a culture built upon common expectations while increasing student achievement on high stakes test. We expect the following:

#### **Planning**

1. Identifying linkages to introduce new concepts & skills
2. Identifying simple, straight-forward examples that work when introducing new concepts and skills and repeated scaffolding examples to reach standards
3. Create a parallel constructed practice test using the highlighting template and an identified ACT/SAT/SBAC/PARCC question based on the content in that unit.
4. Email parallel constructed practice test home before instruction begins

#### **Instruction**

1. Teach bell to bell; no cell phones
2. Begin class with a QCPR, after the QCPR, a CFP to check on student proficiency
3. Pace students thru notes, guided practice, etc. addresses classroom management
4. Instruction/concept & pattern development, guided practice, individual practice
5. Use simple, straight-forward examples to introduce new topics
6. Use repeated scaffolding examples to reach grade level expectation
7. Use oral recitation to teach students to read, write and say mathematics and embed information in short-term memory – stress vocabulary, notation and pattern development.
8. Student notes should support & reflect instruction
9. Homework should reflect instruction & notes, be more than just exercises

#### **Assessment**

1. Place parallel constructed practice test created in planning on website
2. Use test template; 1, 2, and 3 star questions
3. Identify SBAC/PARCC or ACT/SAT type questions and label them on tests
4. Last question on each chapter test is “CHP” information question
4. Administer practice test 2-days in advance – ONE question at a time
5. Don’t schedule tests on Mondays. Tests should be returned within 2 days
7. Administer approx. 1 or 2 quizzes per week based on the QCPR and CFP

#### **Family Notification**

1. Letter sent explaining “what we do to help students succeed” – sales pitch
2. Implementation of the 30 in 30 phone calls – sales pitch
3. Letter (semi-random) on the board each week to call parents with “sales” pitch
4. Notification to parents of students earning grades of D or F on each test
5. Increased use of the CHP information from last question on each test to send positive message home.