

Big Ideas

Building Success on Success

The greatest differences between the math taught in elementary to the math taught in secondary schools are vocabulary, notation, and the pattern development that makes math much easier.

Examples

Transformations: Flips, Slides & Turns – Reflections, Translations & Rotations

Operations with arithmetic – Operations with polynomials

Skip Counting – Arithmetic Progression

Prime Factorization – Factoring polynomials

Trig Identity – Eqn. Circle – Distance Formula – Pythagorean Theorem

Exponentials – Logarithms

Definitions

Patterns – Patterns – Patterns

Linking

Introducing concepts/skills by linking allows teachers to review, reinforce concepts and skills and/or address student deficiencies as they teach their assigned curriculum. By linking, students are introduced to “new” topics in a familiar language which makes them more comfortable in the new learning.

Simple straight-forward examples

Introducing new topics using simple straight-forward examples that work, without variation, keeps the students focused on the new learning and does not distract students with needless arithmetic.

Repeated Scaffolding

Again, using simple straight-forward examples that work, use repeated scaffolding to reach grade level expectations.

“6 + 1” Strategies; Daily QCPR & CFP

The “6 + 1” strategies set struggling students, students living in poverty, up for success by building in the repetition students need to reach proficiency.